What is a School-Family Compact?

A School-Family Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Parents, students, teachers, and faculty members work together to develop our School-Family Compact. Each school year, at least two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

Parents are welcome to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during our Title I Stakeholder Input Meetings.

This compact is uniquely developed to meet the needs and goals of our school and students.

Activities to Build Partnerships

A few include:

- Annual ESOL Parent & Title I Stakeholder's Input Meeting (August)
- Curriculum Night & Annual Title I Meeting (September)
- United Nations Day (October)
- Title I Math Fall Festival (November)
- Middle School Transition Meeting (January)
- ICS Night at Clarkston Library (February)
- Arts Fest (February)
- Title I Literacy Night (March)
- Georgia Milestones Night (March)
 - 3rd -5th grades
- Beloved Community Council
 - Parent-Teacher Organization
- Chai Chats with Principal Jefferies
- Parent-Teacher Conferences
 - Fall and Spring
- CRC Workshops (monthly)
 - Literacy: ABC Easy as 123
 - Math Workshop

Volunteering & Observations

If you would like to volunteer during the school day, after school, or in school events, please contact the school's office or email our Director of Community & Culture, Charlotte Flores, at charlotte.flores@icsgeorgia.org.

Communication about Student Learning

Our school is committed to frequent communication with families about student learning. Some of the ways you can expect us to reach you are:

- Classroom newsletters
- Friday Folders
- Class Dojo
- ICS Blog
- ICS Parent Blast
- ICS website
- Text messaging, phone calls and emails
- Social Media (Instagram & Facebook)
- Community Resource Center
- Parent-Teacher Conferences

International Community School

School-Family Compact

For the 2023-2024 School Year

Revised: 2/7/2024



Diamond Jefferies, Ed. S Principal

School Address:

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School Phone Number:

(404) 499 - 8969

Fax Number:

(404) 499 - 8968

School Website:

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Goals of DeKalb County School District

Goal Area I:

Student Success with Equity and Access Improve student's mastery of learning standards

- Improve student's mastery of learning standards
- Provide academically rigorous courses and/or pathways
- Increase graduation rate

The DeKalb County School District will increase the percentage of students scoring at the Developing Learner level or above on the Georgia Milestones Literature and Math End of Grade (EOG) Assessment.

At International Community School, we will provide all students with high quality curriculum and instruction in a supportive and effective learning environment.



Academic Goals of the International Community School

ICS is continuing to work on literacy and numeracy. We are improving these concepts by continuing to improve our targeted small group interventions and implementing the Eureka Math² curriculum with fidelity.

Our school will focus on the following areas: ICS has purchased the i-Ready curriculum and will continue refining our approach for early literacy and the multitiered support system. Students are receiving intervention and differentiated instruction daily.



At the International Community School, we will...

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's standards
- Hold parent -teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with frequent reports on their child's progress
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities when safe.



As International Community School parents, we will...

- Keep student information current
- Provide a guiet study place at home.
- Ensure my child attends school/class daily
- Read or listen to my child read 30 minutes each night.
- Utilize Eureka Math homework help sheets to give assistance with math homework when needed.
- Discuss daily learning
- Maintain positive communication with teacher & school staff
- Attend meetings, workshops and events
- Review progress reports with my child



Family Engagement

As International Community School students, we will...

- Attend school daily and be on time to class
- Complete homework and classwork assignments
- Utilize Eureka Math homework help sheets.
- Read 30 minutes each night.
- Discuss daily learning with family.
- · Actively participate in the learning
- Bring necessary supplies and materials to school daily
- Maintain positive communication with teacher and school
- Take ownership of learning and performance
- Attend tutorials
- · Respect the learning process