

Triennial Assessment Tool International Community School

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to the Model Wellness Policy
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023 or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. Districts are required to make the Local Wellness Policy and Triennial Assessment available to the public.

Date of Assessment:	Name of School District: DCSD		Number of Schools in District: 1
Nutrition Education Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Endure Healthy choices among our students with a lifetime impact	In Progress	1	Currently developing a garden with a view to encouraging students to observe and participate in growing harvesting and eating produce
2.	.	.	.
3.	.	.	.
4.	.	.	.
5.	.	.	.
Nutrition Promotion Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. School Garden to Cafe table Initiative	In Progress	1	Garden Committee
2. Oatmeal Breakfast Day	.	.	Oatmeal and Smoothie Day are spearheaded by our PE teacher in collaboration with the cafeteria
3. Smoothie Day	.	.	.
4. Food Coop for the staff, students families and the community. Healthy offerings usually.	.	.	.
5.	.	.	.
Physical Activity Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Mandatory PE and Recess for every grade level	Complete	1	.
2.	.	.	.
3.	.	.	.
4.	.	.	.
5.	.	.	.

Other School-Based Activities that Promote Student Wellness Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. After school activities - free:- KilometerKids	Complete	1	
2. Other activities include - afterschool soccer			
3.			
4.			
5.			
Nutrition Guidelines for All Foods and Beverages Sold to Students	Status (select one):	Number of Compliant Schools:	Notes:
1. Kids Have no access to cafeteria or vending machines for sugary drinks and snacks	Partially Complete	1	Working with the afterschool operators to discourage providing sugary drinks and snacks.
2.			
3.			
4.			
5.			
Nutrition Guidelines for All Foods and Beverages Not Sold to Students (i.e., classroom parties, foods given as reward)	Status (select one):	Number of Compliant Schools:	Notes:
1. We allow outside foods- quite sugary- doesn't happen often.	Not Complete	1	Plan to collaborate with homeroom teachers to have them encourage parents to send healthier party treats
2.			
3.			
4.			
5.			
Policies for Food and Beverage Marketing	Status (select one):	Number of Compliant Schools:	Notes:
1. No outside marketing of food outside of DOE	Complete	1	
2. recommendations, with the exception of			
3. what is in our garden and the food coop.			
4.			
5.			

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Wellness Policy Leadership <i>Name of school official(s) who are responsible to ensure compliance.</i>	Title and School	Notes:
1. Georgette Bell	Director of Nutrition ICS	
2. Dawn Jones	PE Teacher ICS	
3.		
4.		
5.		
Wellness Committee Involvement <i>List of committee members' names</i>	Title and Organization	Notes:
1. Chinar Hasan	Front Desk Clerk and Parent ICS	
2. LaPorcha Marbury	Nurse and Registrar ICS	
3. Sharene Smith	HR ICS	
4.		
5.		

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal